

Topic	Preparation	Presentation of new knowledge	Deepening understanding	Applying knowledge	Assessment	Home learning
23 Reconstructive memory/schema theory concepts & application	Preparation: Brain (2015) pp. 95-99. Make a set of Cornell notes on this topic.	<p>Demo: shown inkblot/ambiguous stimulus. Students told they need to draw it later. Instructed <i>privately</i> to give the stimulus a verbal label and describe it to themselves.</p> <p>Introduce key ideas.</p> <p>Students draw stimulus from memory. Add own verbal label. Compare drawings. Draw attention to differences. Chose &amp; photograph two, put on board, drawing attention to how examples</p> <p>Explanation of key ideas: Schemas</p> <p>Bransford example. Students write down vignette from memory. Qs: how many said that the glass was broken?</p> <p>Unpack to illustrate.</p> <p>Read 'War of the Ghosts' to students.</p>	Optional: compare Bartlett's view of LTM with MSM etc.	<p>Board problem - football violence. Students analyse material and explain.</p> <p>Write analysis</p>	Short quiz on key concepts.	Create revision cards.

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24 reconstructive memory evidence		Introduce research studies in the area of Recon Memory	<p>Recall and write down the story of the War of the Ghosts.</p> <p>Invite students to compare with original - what changes have taken place?</p> <p>Jigsaw - key studies of reconstructive memory.</p> <p>In 'jigsaw' groups, as well as sharing K&amp;U, should develop conclusions from each of the studies.</p>		<p>Key concepts quiz (repeat)</p> <p>Socratic quiz - studies of reconstructive memory.</p>	

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25 Reconstructive memory evaluation		<p data-bbox="566 260 869 316">Outline - what an evaluation must do and why.</p> <p data-bbox="566 427 831 451">Outline generic structure</p>		<p data-bbox="1216 347 1518 403">In groups, students work up evaluation of main claims.</p> <p data-bbox="1216 483 1608 539">Individually, students plan what they will write</p>	<p data-bbox="1641 180 1944 236">Socratic quiz on studies of Recon Mem</p> <p data-bbox="1641 595 1933 651">12 mark essay, 18 minutes writing.</p>	