

# Forgetting in STM: Displacement

Study	Conclusions	Problems with the conclusions
<p><b>Waugh &amp; Norman (1965)</b> used a serial probe technique where PPs heard a list of 16 digits. They were then told a digit and asked to state what came after. Recall was better when they were recalling from the end of the list than the beginning.</p>		
<p><b>Shallice (1967)</b> repeated Waugh and Norman's study but also varied the rate at which digits were presented. When they were presented fast, recall was better than when they were presented slowly.</p>		
<p>How good an explanation of STM forgetting is displacement? Explain your conclusions.</p>		